

Rotation Stations

Vocabulary Review

Teacher Prep: Designate stations around the room to review vocabulary from each unit. Print a single “I have, who has?” word list for each station, cut the terms apart and leave at the stations for the groups of students to use. Explain to students that they must not take the slips from the station and they must wait to rotate until time is called. (Recommended rotation time: 5-10 minutes)

Student Instructions: Working in small groups, evenly distribute the “I have, who has?” slips to each member of the group. One student will begin by reading one of their “Who Has” prompts. The student that has the corresponding “I Have” term will read their entire slip, ending with the “Who Has” prompt. Keep in mind that the student who reads their “Who Has” prompt may have the matching “I Have” slip. Set the used slips to the side. The activity will continue until the beginning student matches their “I Have” term to the final “Who Has” prompt. Complete the chart below for each station.

Station	Terms I Know	Terms I Need to Study	Terms I Don't Know (with Definition)
1. Unit: <hr/> <hr/>			
2. Unit: <hr/> <hr/>			
3. Unit: <hr/> <hr/>			

Station	Terms I Know	Terms I Need to Study	Terms I Don't Know (with Definition)
4. Unit: <hr/> <hr/>			
5. Unit: <hr/> <hr/>			
6. Unit: <hr/> <hr/>			
7. Unit: <hr/> <hr/>			
8. Unit: <hr/> <hr/>			