## **Rotation Stations**

Content Unit Review

Teacher Prep: Designate stations around the room to review the unit notebook from each unit. Optional: set up demonstrations or worksheets to supplement the review for each unit. Explain to students that they must not take any supplies from each station and they must wait to rotate until time is called. (Recommended rotation time: 5-10 minutes)

Student Instructions: Working in small groups, each group will start at a random station. Complete the chart below by filling out the row that corresponds with the station number where you're currently working. When time is called, each group will rotate to the next station and the last group will circle to the first station. Optional: students can work together to complete the chart or they can compete at each station to see who can find the answer to each question first.

Station	Assignment 1	Assignment 2	Assignment 3
1. Unit:	Identify and describe one thing you found surprising.	Identify one thing you forgot.	Identify one thing you're still unclear about.
2. Unit:	Identify and describe one thing you found interesting.	Identify and describe one thing you really liked.	Identify and describe one thing you thought was strange.
3. Unit:	Identify and describe one thing that relates to your life.	Identify one thing that made an impact on you.	Identify one thing you're still unclear about.

Station	Assignment 1	Assignment 2	Assignment 3
4. Unit:	Identify and describe three terms you learned.	Identify and describe one thing you really liked.	Identify one thing you're still unclear about.
5. Unit:	Identify and describe one thing you found interesting.	Identify and describe one thing that was really challenging.	Identify and describe a concept that you think will apply to your life.
6. Unit:	Identify and describe three terms you learned.	Identify one thing you forgot.	Identify one thing you're still unclear about.
7. Unit:	Identify and describe one thing you found interesting.	Identify and describe one thing you really liked.	Identify and describe one thing you thought was strange.
8. Unit:	Identify and describe one thing that relates to your life.	Identify one thing that made an impact on you.	Identify one thing you're still unclear about.