Name: _	
	Due Date:

End-of-Year Project

Use your creativity to highlight a topic in this course that you need to spend a little more time reviewing. Follow the steps below and use the following rubric as a guide for completing the project.

Complete the self assessment below:					
a. Which units did you have the most difficult time understanding?					
b. Why do you think these units were more difficult?					
c. What do you think you need to do in order to better understand these topics?					
d. How well do you know the vocabulary in those units?					
2. Select a single unit from above on which you still need some clarification. Each unit covers					
many different topics so pick a single topic that you still need to review. Your teacher may					
also assign one to you.					
Unit: Topic:					
3. Identify three things about this topic that are still unclear to you.					
4. List any vocabulary related to this topic					

5. Next to each term above rate how well you know the term from 1 (lowest) to 5 (highest).

Name:	

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End-of-Year Project

Directions: Once your topic is approved by your teacher, conduct research using the following guidelines and produce a product for display or presentation.

You may create one of the following products:

- -Review game
- -Slideshow presentation
- -Assessment with key including a written essay question

You must include:

- -A brief description explaining why you chose this topic
- -An explanation of your topic that may help your classmates better understand the topic
- -A brief description about what you learned
- -Citations from at least 3 sources

Your project will be graded using the following rubric:

Expectations	Level 4	Level 3	Level 2	Level 1
Knowledge and understanding of content Point Max: Earned:	A clear understanding of content is displayed	Understanding of content is displayed	Some understanding of content is displayed	There is little display of knowledge or understanding
Creative thinking/critical thinking skills Point Max: Earned:	Strong creativity is evident, product is unique with a well designed topic	Creativity is evident, final product shows a complete thought	A topic is clearly defined but is not challenging to the student	No clear topic is defined and the the student is not challenged
Organization and expression of ideas Point Max: Earned:	Project is organized and learning clearly takes place	Project is organized and some learning takes place	Project is somewhat organized and some learning takes place	Project needs improvement in organization, student learning is not clear
Product construction or design Point Max: Earned:	A final product is well designed, meeting teacher's requirements	A final product meets teacher's requirements	A final product needs improvement; does not meet teacher's requirements	A final product is unfinished and does not meet requirements
Use of outside sources Point Max: Earned:	At least 3 outside sources are used and given proper credit	At least 2 outside sources are used and given proper credit	Only 1 outside source is used and given proper credit	There is no evidence of outside sources used