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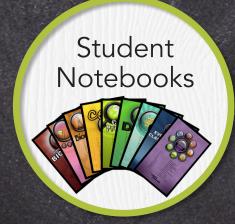




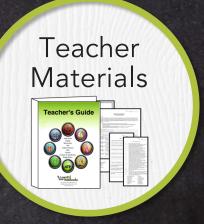
Engage your students with a challenge for every science term!

Activity From LearnEdNotebooks.com









WORD UP WEDNESDAY - LIFE SCIENCE

Activity from LearnEdNotebooks.com

This game can be completed as a whole class review. Teachers will cut apart the provided word list, using only the terms that are related to the curriculum. You may also add other terms of your choice. Place the slips in a bag or bucket.

Begin by dividing the class into two teams. Teams will alternate turns, sending one player to the board at a time. The player will select a term from the bag and draw a representation of the term on the board without talking or writing out any words. His or her teammates will attempt to guess the term. A correct answer will result in a point for the team.

Option: Allow 60 seconds for students to complete one term or as many as they can get correct. Modify if necessary.

Option: Allow students to have zero, one, or two passes each round.

Option: Allow teams to "steal" a point if time runs out on the other team.

Option: Complete the game when everyone has had a turn or when a designated number of points is achieved by a team.

Option: Some terms are easier than others. You can choose to eliminate terms of your choice before placing them in the bag.

| Eukaryotic | Cell | Plant |
|----------------------|---------------|-----------------|
| Mitochondrion | Flagella | Nucleus |
| Photosynthesis | Mitosis | Punnett Square |
| ATP | Glucose | DNA |
| Lipid | Protein | Carbohydrate |
| Organ | Chloroplasts | Food Web |
| Niche | Parasitism | Mutualism |
| Cellular Respiration | Ecosystem | Bacteria |
| Nitrogen Base | Recessive | Dominant |
| Nucleotide | Codon | Dichotomous Key |
| Pedigree | Biotic Factor | Gene |

WORD UP WEDNESDAY - EARTH SCIENCE

Activity from LearnEdNotebooks.com

This game can be completed as a whole class review. Teachers will cut apart the provided word list, using only the terms that are related to the curriculum. You may also add other terms of your choice. Place the slips in a bag or bucket.

Begin by dividing the class into two teams. Teams will alternate turns, sending one player to the board at a time. The player will select a term from the bag and draw a representation of the term on the board without talking or writing out any words. His or her teammates will attempt to guess the term. A correct answer will result in a point for the team.

Option: Allow 60 seconds for students to complete one term or as many as they can get correct. Modify if necessary.

Option: Allow students to have zero, one, or two passes each round.

Option: Allow teams to "steal" a point if time runs out on the other team.

Option: Complete the game when everyone has had a turn or when a designated number of points is achieved by a team.

Option: Some terms are easier than others. You can choose to eliminate terms of your choice before placing them in the bag.

| Rock | Crust | Mantle |
|--------------|----------------------|---------------|
| Earth | Precipitation | Cold Front |
| Fossil | Law of Superposition | Gravity |
| Sedimentary | Metamorphic | Igneous |
| Atmosphere | Weather | Front |
| Solar System | Solar Eclipse | Lunar Eclipse |
| Core | Universe | Galaxy |
| Fossil Fuel | Warm Front | Convection |
| Volcano | Lava | Magma |
| Mountain | Divergent | Convergent |
| Aquifer | Runoff | Delta |

WORD UP WEDNESDAY - PHYSICAL SCIENCE

Activity from LearnEdNotebooks.com

This game can be completed as a whole class review. Teachers will cut apart the provided word list, using only the terms that are related to the curriculum. You may also add other terms of your choice. Place the slips in a bag or bucket.

Begin by dividing the class into two teams. Teams will alternate turns, sending one player to the board at a time. The player will select a term from the bag and draw a representation of the term on the board without talking or writing out any words. His or her teammates will attempt to guess the term. A correct answer will result in a point for the team.

Option: Allow 60 seconds for students to complete one term or as many as they can get correct. Modify if necessary.

Option: Allow students to have zero, one, or two passes each round.

Option: Allow teams to "steal" a point if time runs out on the other team.

Option: Complete the game when everyone has had a turn or when a designated number of points is achieved by a team.

Option: Some terms are easier than others. You can choose to eliminate terms of your choice before placing them in the bag.

| Atom | Heterogeneous | Element |
|--------------------|------------------|-------------------|
| Molecule | Homogeneous | Solution |
| Proton | Neutron | Base |
| Electron | Energy | Newton |
| Electricity | Chemical Formula | Acid |
| Friction | Proton | Sound |
| Decibel | Balanced Forces | Wave |
| Static | Mass | Gravity |
| Insulator | Graph | Conductor |
| Wheel and Axle | Wedge | Crest (of a wave) |
| Trough (of a wave) | Light | Kinetic Energy |