


# CREATIVE SCIENCE WRITING

Use the following images and prompts to allow students to mix creative writing with science. Each prompt should last 5-10 minutes.





You're one of the raindrops. What's going through your mind? How did you get there? How do you feel about the other raindrops on the blade of grass with you? How long will you stay?

Describe the insect's thoughts at this exact moment. Use as many of the 5 senses as possible; what does the insect smell, taste, hear, touch, and see?



Research the peacock's natural habitat. Where does he thrive? What does he eat? How long does he live? When does he mate? What does a female peacock look like?



Write a creative story about this duck family. What are their names? Where are they headed? Where do they live? Are they fighting or getting along? What are they saying?

Select a person  
you know and  
describe this  
strand of DNA in  
his or her body.

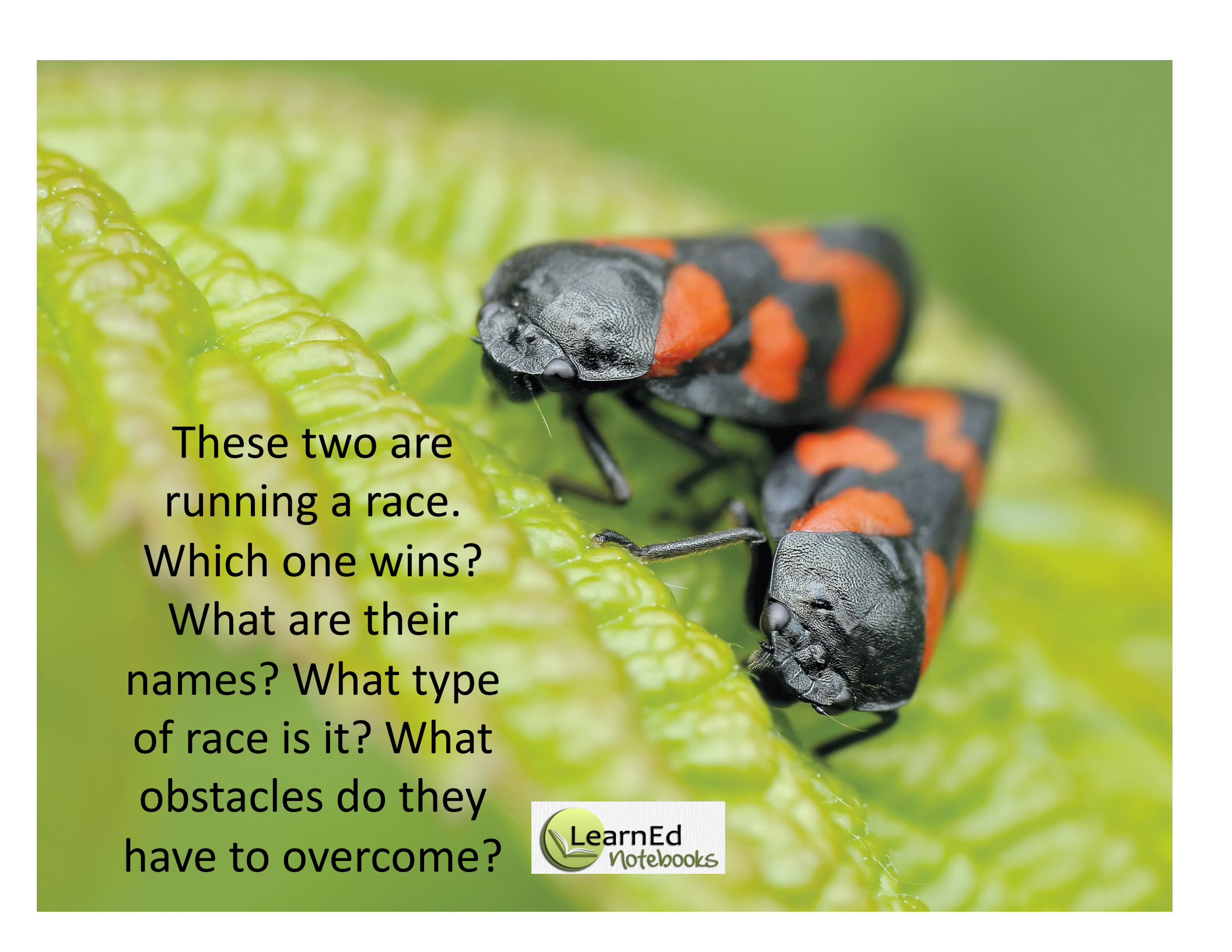


Make a list of as many types of plants, animals, and insects that would thrive in this setting.


What type of land is below these clouds? A  
swampland? A desert? The ocean? Why?






A close-up photograph of two black and red striped beetles, likely fireflies, racing on a green leaf. The beetles are positioned diagonally across the frame, with one slightly ahead of the other. The leaf's texture is clearly visible, and the background is a soft, out-of-focus green.

These two are  
running a race.  
Which one wins?  
What are their  
names? What type  
of race is it? What  
obstacles do they  
have to overcome?



Write a creative narrative explaining why the polar bear is so frustrated that he's underwater right now.



You're one blade of  
grass in this field.  
You're nearly dead.  
How do you feel  
when you see this  
deer arrive?

